## SLOPE INTERCEPT SONG <br> GRADING RUBRIC

Students, use this rubric as a guide to earning the highest possible score on your assignment.

| Possible Points --> | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ |
| :--- | :--- | :--- | :--- | :--- |
| Categories <br> V |  |  |  |  |
| Lyrics | The lyrics <br> clearly explain <br> how to graph a <br> line OR how to <br> find the <br> equation of a <br> line while <br> correctly <br> utilizing <br> vocabulary. | The lyrics <br> somewhat <br> explain how <br> slope <br> intercept <br> formula <br> works. | The lyrics refer <br> to slope <br> intercept <br> formula but do <br> not explain <br> how it works. | Slope Intercept <br> Formula is not or <br> hardly <br> mentioned <br> throughout the <br> song. |
| Performance | The performer <br> sounds <br> prepared and <br> rehearsed. | The performer <br> sounds <br> somewhat <br> prepared, but <br> makes one or <br> two mistakes <br> in the <br> performance. | The performer <br> has a few <br> moments of <br> success during <br> the <br> performance, <br> but frequently <br> pauses or <br> mispeaks. | The performer <br> was unable to <br> complete the <br> assignment and <br> the recording is <br> incomplete or in <br> need of <br> significant <br> editing. |
| Recording Quality | The sound <br> quality is clear, <br> the vocals are <br> balanced with <br> the music. | The sound <br> quality is clear <br> and balanced <br> at times. | The sound <br> quality is off at <br> times and/or <br> there is a lack <br> of balance. | The sound <br> quality is unclear <br> and there is no <br> balance between <br> the vocals and <br> music. |

Student Name(s): $\qquad$

Points earned: /12

